

Dahl Class Homework menu – Spring 2

How do humans use water?

On alternate weeks Mathletics and Reading Eggs will be set to be completed by the following Thursday. The activities set link closely to what is being covered in class and are hugely beneficial for your child to complete.

As well as this it is vitally important that you read with your child regularly to aid them in developing their reading skills.

Art and design	Can you create your own animal that would live in water?	Can you design something to get water from one place to another?	Can you design a poster to teach people about saving water
Maths / English	Can you find a water source and (with an adult) measure it. How deep is it? How wide is it?	Can you create a timeline of water based transport? How has it changed over time?	Can you write a letter to the prime minister asking him to help countries who do not have water as easily available as we do?
Big Questions (demonstrate your answers to these however you see fit)	“Where does water come from?” Can you explain to me where water actually comes from? How does it end up in our houses?	What is the most important water source on our planet?	What would happen if all the ice on our planet melted?



Our Jigsaw theme for Term 3 is 'Dreams and Goals. Below are some key questions, which can be used to promote discussion between yourselves and your child:

- What are your hopes and dreams?
- Can you tell me about a time that one of your dreams didn't come true?
- What can we do when we feel disappointed?
- What is resilience?
- Describe how it felt when you achieved your goal?

- Can I tell you what my dreams and goals were when I was your age?
- How can you use this feeling the next time you are stuck?